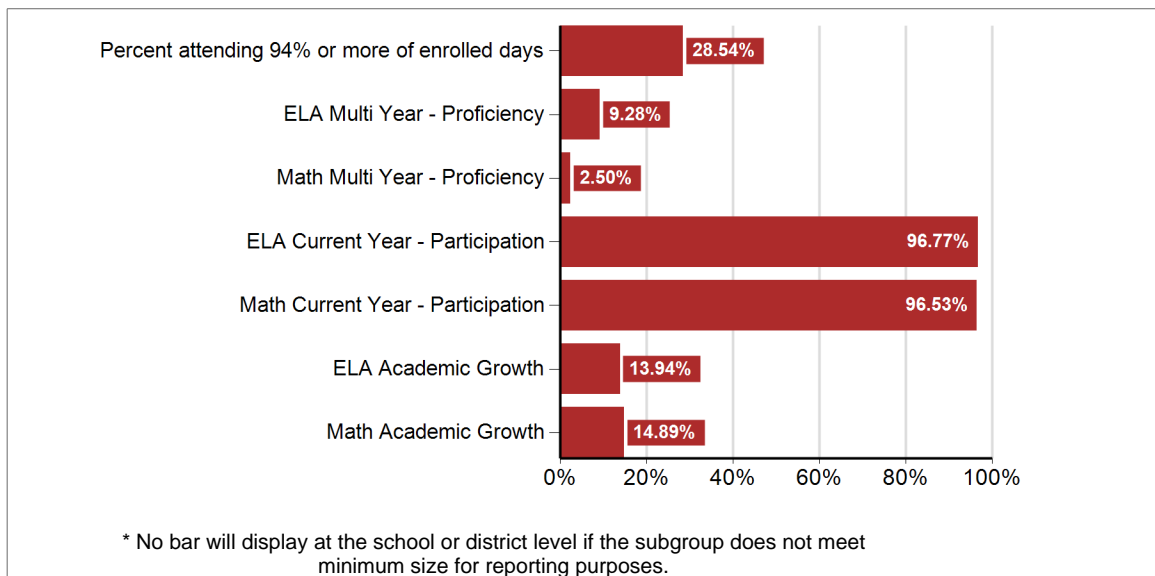


Todd County 66-1 | Todd County Middle School - 10

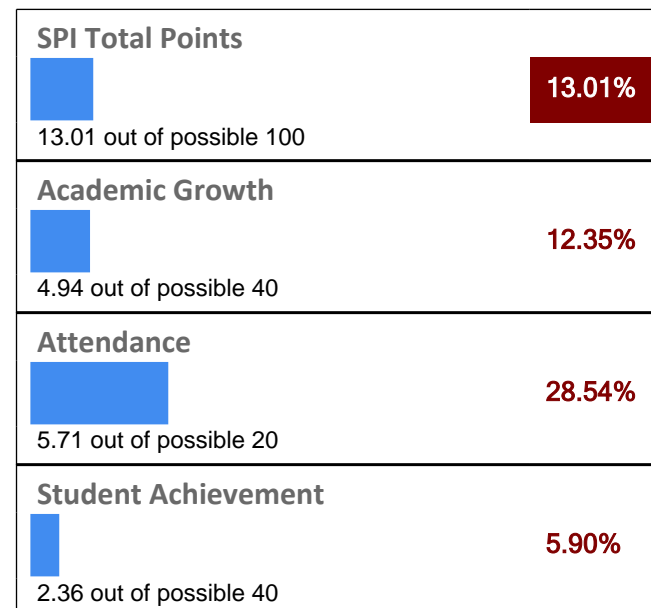
**School Classification:** Priority

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**



Todd County 66-1 | Todd County Middle School - 10

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	132
Percent of Classes taught by Highly Qualified Teachers	90.91%
Percent of Classes not taught by Highly Qualified Teachers	9.09%

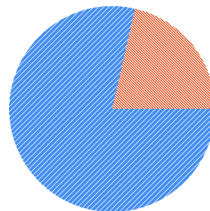
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	29.9
Average Years of Experience	6
Percent with Advanced Degrees	21.43%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

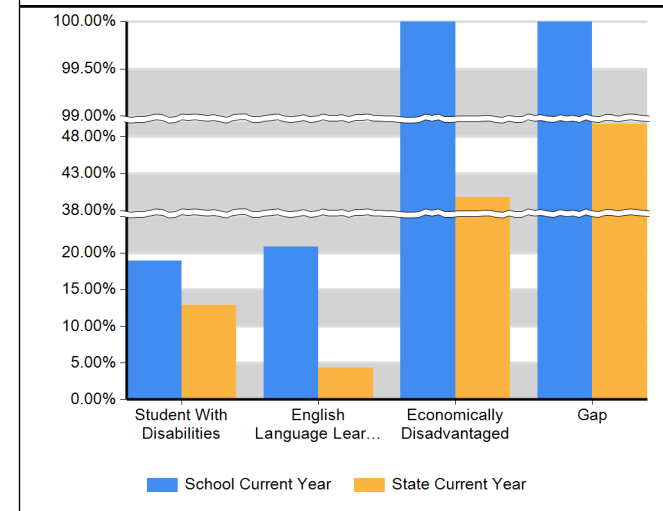
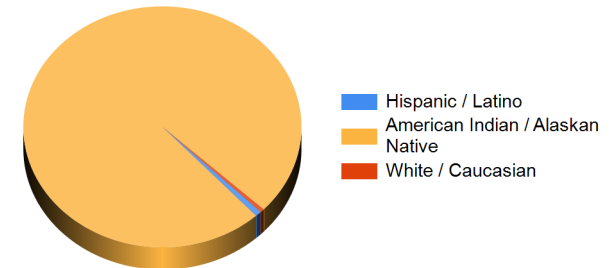
Degrees Earned for Instructional Staff

Bachelors - 78.57%
Doctorate - 0.00%
Masters - 21.43%
Specialist - 0.00%



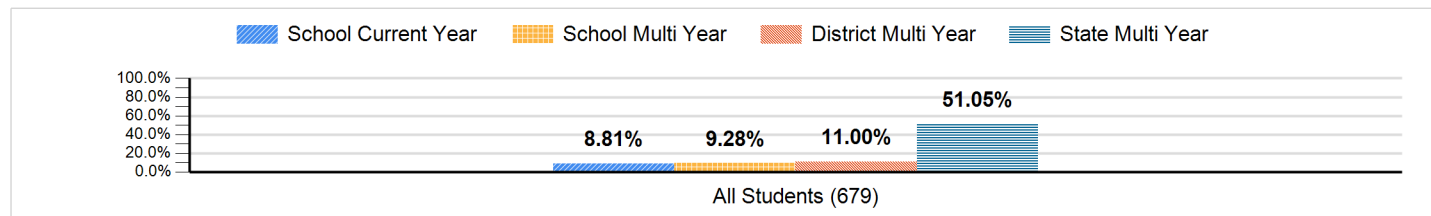
Student Population

Race/Ethnicity  
Percent of Student Population



**Todd County 66-1 | Todd County Middle School - 10**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

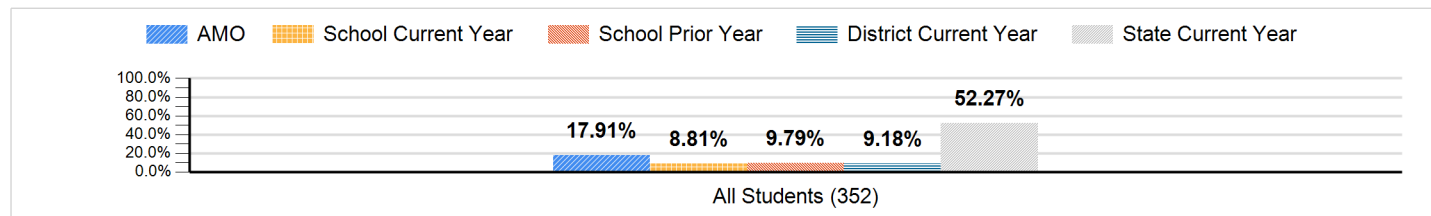
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	679	8.81	9.28	11.00	51.05
Hispanic / Latino*	*	*	*	10.00	36.32
American Indian / Alaskan Native	671	8.65	9.09	9.97	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	54.05	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	116	5.56	4.31	2.37	18.69
English Language Learners	52	*	0.00	0.00	11.61
Economically Disadvantaged	679	8.81	9.28	11.00	34.60
Female	326	9.52	11.04	13.14	57.21
Male	353	8.15	7.65	8.93	45.18
Migrant*	*	*	*	*	13.36
Gap	679	8.81	9.28	11.00	34.20
Non-Gap*	*	*	*	*	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Middle School - 10

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

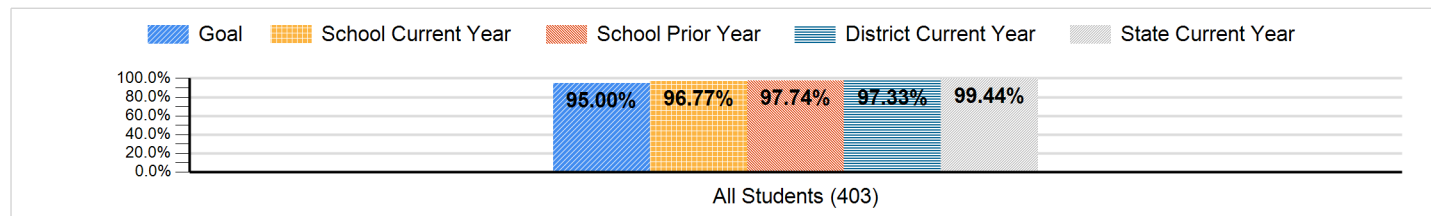
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	352	17.91	8.81	9.79	9.18	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	347	17.72	8.65	9.57	8.25	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	*	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	72	15.38	5.56	2.27	4.82	15.73
English Language Learners*	*	*	*	0.00	*	8.86
Economically Disadvantaged	352	17.91	8.81	9.79	9.18	35.55
Female	168	20.86	9.52	12.66	11.11	59.31
Male	184	15.18	8.15	7.10	7.34	45.55
Migrant*	*	*	*	*	*	13.10
Gap	352	17.91	8.81	9.79	9.18	34.35
Non-Gap*	*	*	*	*	*	69.02

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Todd County 66-1 | Todd County Middle School - 10

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

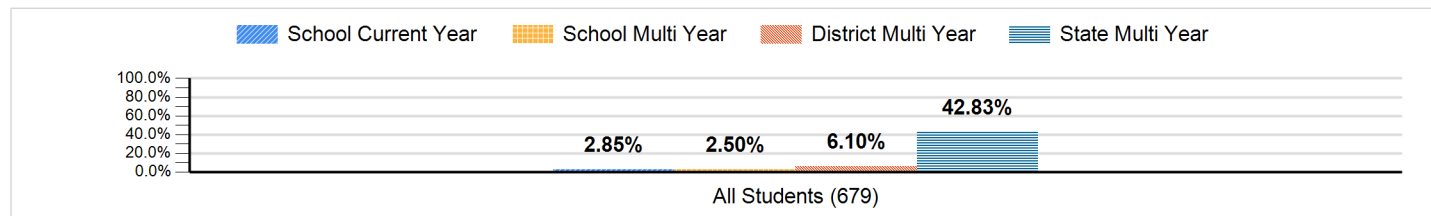
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	403	95.00	96.77	97.74	97.33	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	397	95.00	96.98	97.72	97.46	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	82	95.00	97.56	95.31	97.92	99.13
English Language Learners*	*	*	*	96.61	*	98.77
Economically Disadvantaged	403	95.00	96.77	97.74	97.33	99.30
Female	199	95.00	97.49	98.45	97.95	99.50
Male	204	95.00	96.08	97.06	96.71	99.39
Migrant*	*	*	*	*	*	97.92
Gap	403	95.00	96.77	97.74	97.33	99.27
Non-Gap*	*	*	*	*	*	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Middle School - 10

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

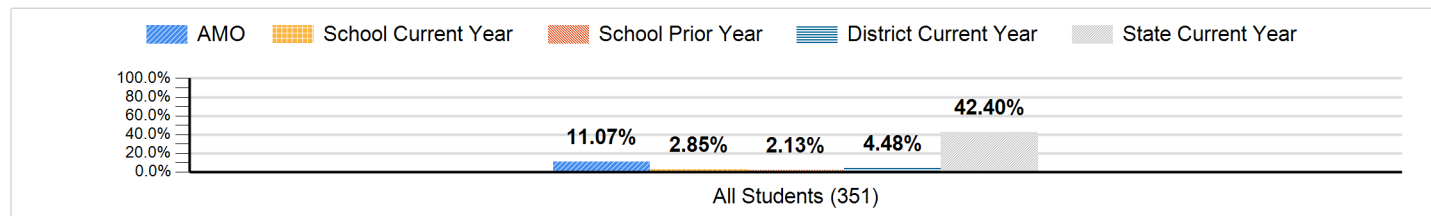
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	679	2.85	2.50	6.10	42.83
Hispanic / Latino*	*	*	*	20.00	27.23
American Indian / Alaskan Native	671	2.60	2.24	5.31	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	37.84	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	116	6.94	5.17	4.45	17.62
English Language Learners	52	*	0.00	0.81	11.17
Economically Disadvantaged	679	2.85	2.50	6.10	27.13
Female	327	2.38	2.45	6.41	42.56
Male	352	3.28	2.56	5.79	43.08
Migrant*	*	*	*	*	8.18
Gap	679	2.85	2.50	6.10	27.26
Non-Gap*	*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Middle School - 10

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

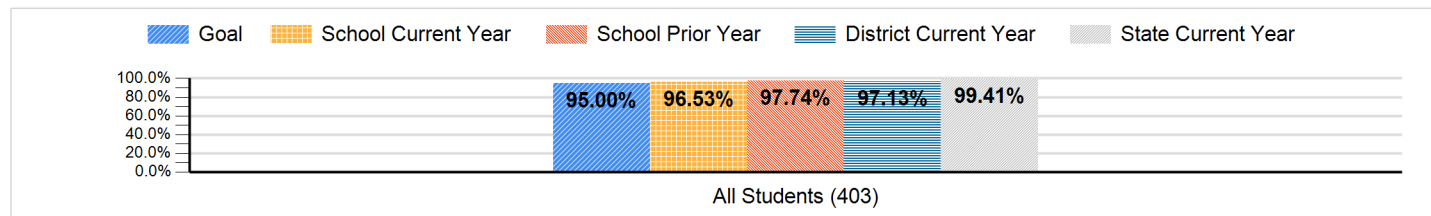
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	351	11.07	2.85	2.13	4.48	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	346	10.81	2.60	1.85	3.65	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	*	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	72	15.38	6.94	2.27	6.02	12.96
English Language Learners*	*	*	*	0.00	*	8.29
Economically Disadvantaged	351	11.07	2.85	2.13	4.48	25.80
Female	168	11.17	2.38	2.52	5.31	43.20
Male	183	10.96	3.28	1.78	3.69	41.64
Migrant*	*	*	*	*	*	10.47
Gap	351	11.07	2.85	2.13	4.48	25.12
Non-Gap*	*	*	*	*	*	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Middle School - 10

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	403	95.00	96.53	97.74	97.13	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	397	95.00	96.73	97.72	97.25	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	82	95.00	97.56	95.31	97.92	98.97
English Language Learners*	*	*	*	96.61	*	99.18
Economically Disadvantaged	403	95.00	96.53	97.74	97.13	99.25
Female	199	95.00	97.49	98.45	97.95	99.45
Male	204	95.00	95.59	97.06	96.30	99.37
Migrant*	*	*	*	*	*	98.96
Gap	403	95.00	96.53	97.74	97.13	99.22
Non-Gap*	*	*	*	*	*	99.59

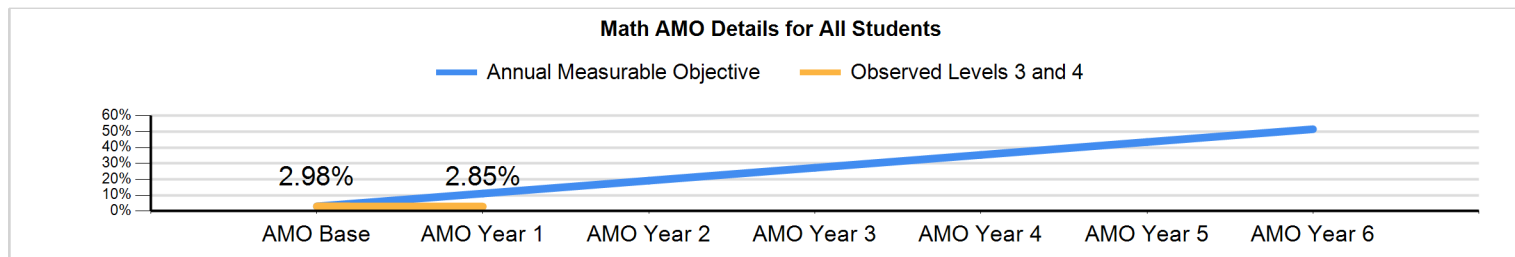
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Todd County 66-1 | Todd County Middle School - 10

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	2.98%	11.07 %	19.16 %	27.25 %	35.34 %	43.43 %	51.49 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	2.70%	10.81 %	18.92 %	27.03 %	35.14 %	43.25 %	51.35 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	2.98%	11.07 %	19.16 %	27.25 %	35.34 %	43.43 %	51.49 %

Other Groups

Female	2014-2015	3.09%	11.17 %	19.25 %	27.33 %	35.41 %	43.49 %	51.55 %
Male	2014-2015	2.87%	10.96 %	19.05 %	27.14 %	35.23 %	43.32 %	51.44 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	2.98%	11.07 %	19.16 %	27.25 %	35.34 %	43.43 %	51.49 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

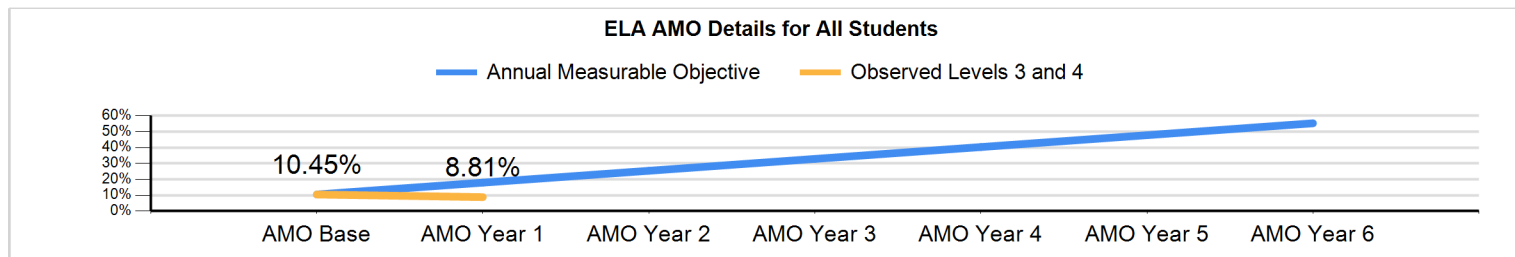
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Todd County 66-1 | Todd County Middle School - 10

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	10.45%	17.91 %	25.37 %	32.83 %	40.29 %	47.75 %	55.23 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	10.24%	17.72 %	25.20 %	32.68 %	40.16 %	47.64 %	55.12 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	10.45%	17.91 %	25.37 %	32.83 %	40.29 %	47.75 %	55.23 %

Other Groups

Female	2014-2015	13.66%	20.86 %	28.06 %	35.26 %	42.46 %	49.66 %	56.83 %
Male	2014-2015	7.47%	15.18 %	22.89 %	30.60 %	38.31 %	46.02 %	53.74 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	10.45%	17.91 %	25.37 %	32.83 %	40.29 %	47.75 %	55.23 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

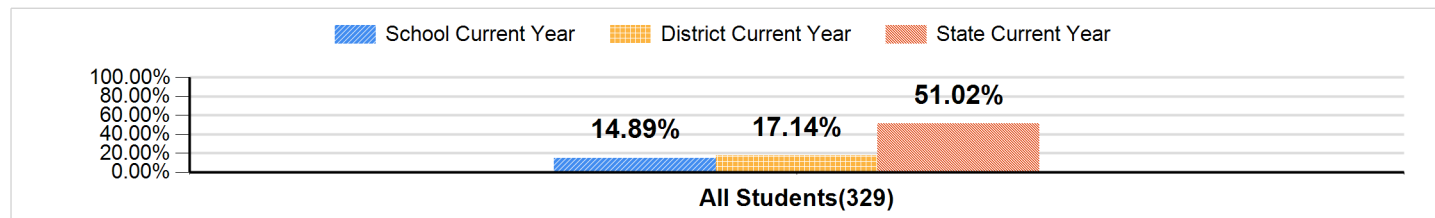
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Todd County 66-1 | Todd County Middle School - 10

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	329	14.89	13.41	17.14	17.71	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	324	14.81	13.75	16.76	18.02	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	33.33	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	69	11.59	3.13	14.17	7.69	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	329	14.89	13.41	17.14	17.71	40.10	29.31
Female	159	10.06	12.50	13.65	18.57	51.02	34.41
Male	170	19.41	14.00	20.39	17.14	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	329	14.89	13.41	17.14	17.71	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

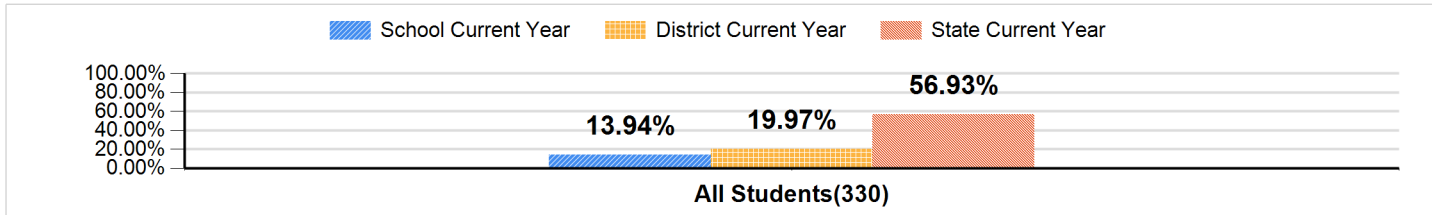
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Todd County 66-1 | Todd County Middle School - 10**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	330	13.94	7.23	19.97	14.29	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	325	13.85	7.32	19.24	14.37	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	53.33	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	69	11.59	3.13	12.60	8.06	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	330	13.94	7.23	19.97	14.29	46.42	32.64
Female	160	14.38	2.94	21.53	13.64	61.92	39.36
Male	170	13.53	10.20	18.51	14.68	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	330	13.94	7.23	19.97	14.29	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

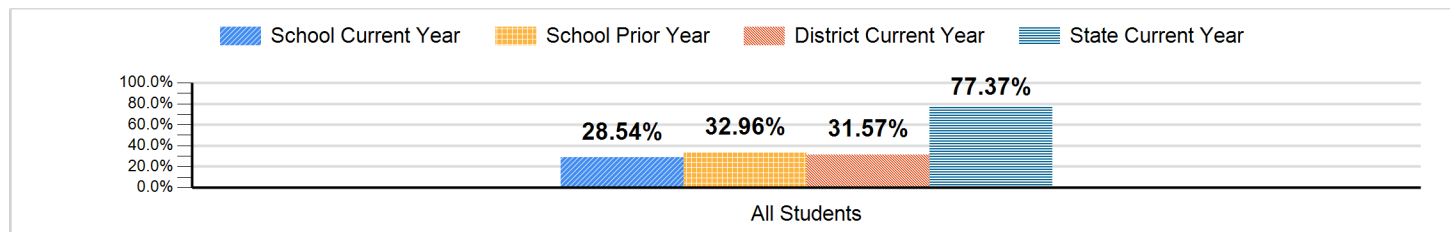
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Todd County 66-1 | Todd County Middle School - 10

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	459	28.54	32.96	31.57	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	453	28.48	33.03	30.70	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	*	*	*	*	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	91	26.37	33.80	29.36	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	459	28.54	32.96	31.57	64.83
Female	227	29.96	35.35	33.45	77.04
Male	232	27.16	30.70	29.67	77.68
Migrant	*	*	*	*	91.20
Gap	459	28.54	32.96	31.57	67.90
Non-Gap	*	*	*	*	87.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	403	80.65	13.40	1.99	0.50	3.47	0.00	82.89	15.00	1.84	0.26	2.26	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	397	81.11	13.35	1.76	0.50	3.27	0.00	83.24	14.89	1.86	0.00	2.28	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	82	85.37	6.10	3.66	2.44	2.44	0.00	96.15	1.92	1.92	0.00	4.69	0.00
English Language Learners	*	*	*	*	*	*	*	94.64	5.36	0.00	0.00	3.39	0.00
Economically Disadvantaged	403	80.65	13.40	1.99	0.50	3.47	0.00	82.89	15.00	1.84	0.26	2.26	0.00
Female	199	83.92	11.56	1.01	1.01	2.51	0.00	84.04	13.30	2.66	0.00	1.55	0.00
Male	204	77.45	15.20	2.94	0.00	4.41	0.00	81.77	16.67	1.04	0.52	2.94	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	403	80.65	13.40	1.99	0.50	3.47	0.00	82.89	15.00	1.84	0.26	2.26	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79.88	13.35	3.29	0.62	2.87	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	81.18	12.90	2.75	0.42	2.75	0.00	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	*	*	*	*	*	*	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	87.50	5.21	3.13	2.08	2.08	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	79.88	13.35	3.29	0.62	2.87	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	81.15	12.30	3.28	1.23	2.05	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	78.60	14.40	3.29	0.00	3.70	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	79.88	13.35	3.29	0.62	2.87	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	*	*	*	*	*	*	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math Grade 06**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	81.62	12.50	2.21	1.47	2.21	0.00	90.70	9.30	0.00	0.00	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	133	82.71	12.78	1.50	1.50	1.50	0.00	90.63	9.38	0.00	0.00	1.48	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	90.63	0.00	3.13	6.25	0.00	0.00	94.74	5.26	0.00	0.00	4.00	0.00
English Language Learners	*	*	*	*	*	*	*	95.83	4.17	0.00	0.00	3.85	0.00
Economically Disadvantaged	136	81.62	12.50	2.21	1.47	2.21	0.00	90.70	9.30	0.00	0.00	1.47	0.00
Female	71	78.87	14.08	1.41	2.82	2.82	0.00	91.04	8.96	0.00	0.00	1.43	0.00
Male	65	84.62	10.77	3.08	0.00	1.54	0.00	90.32	9.68	0.00	0.00	1.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	136	81.62	12.50	2.21	1.47	2.21	0.00	90.70	9.30	0.00	0.00	1.47	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78.11	14.20	4.73	1.18	1.78	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	80.75	13.04	3.73	1.24	1.24	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	91.67	0.00	2.78	5.56	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	78.11	14.20	4.73	1.18	1.78	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	75.82	15.38	4.40	2.20	2.20	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	80.77	12.82	5.13	0.00	1.28	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	78.11	14.20	4.73	1.18	1.78	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	*	*	*	*	*	*	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math Grade 07**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	124	73.39	19.35	1.61	0.00	5.65	0.00	80.60	16.42	2.24	0.75	2.16	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	123	73.17	19.51	1.63	0.00	5.69	0.00	81.68	16.03	2.29	0.00	2.21	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	79.17	16.67	4.17	0.00	0.00	0.00	95.00	0.00	5.00	0.00	4.35	0.00
English Language Learners	*	*	*	*	*	*	*	94.74	5.26	0.00	0.00	5.00	0.00
Economically Disadvantaged	124	73.39	19.35	1.61	0.00	5.65	0.00	80.60	16.42	2.24	0.75	2.16	0.00
Female	61	85.25	11.48	0.00	0.00	3.28	0.00	81.25	15.63	3.13	0.00	1.54	0.00
Male	63	61.90	26.98	3.17	0.00	7.94	0.00	80.00	17.14	1.43	1.43	2.70	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	124	73.39	19.35	1.61	0.00	5.65	0.00	80.60	16.42	2.24	0.75	2.16	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74.17	18.54	2.65	0.00	4.64	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	73.83	18.79	2.68	0.00	4.70	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	84.38	12.50	3.13	0.00	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	74.17	18.54	2.65	0.00	4.64	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	81.33	13.33	2.67	0.00	2.67	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	67.11	23.68	2.63	0.00	6.58	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	74.17	18.54	2.65	0.00	4.64	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math Grade 08**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	143	86.01	9.09	2.10	0.00	2.80	0.00	76.92	19.66	3.42	0.00	3.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	86.52	8.51	2.13	0.00	2.84	0.00	76.92	19.66	3.42	0.00	3.25	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	84.62	3.85	3.85	0.00	7.69	0.00	100.00	0.00	0.00	0.00	6.25	0.00
English Language Learners	*	*	*	*	*	*	*	92.31	7.69	0.00	0.00	0.00	0.00
Economically Disadvantaged	143	86.01	9.09	2.10	0.00	2.80	0.00	76.92	19.66	3.42	0.00	3.25	0.00
Female	67	88.06	8.96	1.49	0.00	1.49	0.00	78.95	15.79	5.26	0.00	1.69	0.00
Male	76	84.21	9.21	2.63	0.00	3.95	0.00	75.00	23.33	1.67	0.00	4.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	86.01	9.09	2.10	0.00	2.80	0.00	76.92	19.66	3.42	0.00	3.25	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86.83	7.78	2.40	0.60	2.40	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	88.34	7.36	1.84	0.00	2.45	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	85.71	3.57	3.57	0.00	7.14	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	86.83	7.78	2.40	0.60	2.40	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	87.18	7.69	2.56	1.28	1.28	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	86.52	7.87	2.25	0.00	3.37	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	86.83	7.78	2.40	0.60	2.40	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	403	71.96	16.87	7.69	0.25	3.23	0.00	66.23	25.07	8.18	0.53	2.26	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	397	72.04	17.13	7.56	0.25	3.02	0.00	66.40	25.07	8.27	0.27	2.28	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	82	85.37	7.32	3.66	1.22	2.44	0.00	96.15	1.92	1.92	0.00	4.69	0.00
English Language Learners	*	*	*	*	*	*	*	87.50	12.50	0.00	0.00	3.39	0.00
Economically Disadvantaged	403	71.96	16.87	7.69	0.25	3.23	0.00	66.23	25.07	8.18	0.53	2.26	0.00
Female	199	69.85	19.10	8.04	0.50	2.51	0.00	60.43	28.34	10.70	0.53	1.55	0.00
Male	204	74.02	14.71	7.35	0.00	3.92	0.00	71.88	21.88	5.73	0.52	2.94	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	403	71.96	16.87	7.69	0.25	3.23	0.00	66.23	25.07	8.18	0.53	2.26	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.66	17.25	8.21	0.21	2.67	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	72.52	17.34	7.40	0.21	2.54	0.00	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	87.50	6.25	3.13	1.04	2.08	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	71.66	17.25	8.21	0.21	2.67	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	67.62	20.49	9.43	0.41	2.05	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	75.72	13.99	7.00	0.00	3.29	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	71.66	17.25	8.21	0.21	2.67	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	*	*	*	*	*	*	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County Middle School - 10

All Assessed: ELA Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	72.79	17.65	5.88	0.74	2.94	0.00	71.88	25.00	3.13	0.00	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	133	72.93	18.05	6.02	0.75	2.26	0.00	71.65	25.20	3.15	0.00	1.48	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	87.50	3.13	6.25	3.13	0.00	0.00	94.74	5.26	0.00	0.00	4.00	0.00
English Language Learners	*	*	*	*	*	*	*	87.50	12.50	0.00	0.00	3.85	0.00
Economically Disadvantaged	136	72.79	17.65	5.88	0.74	2.94	0.00	71.88	25.00	3.13	0.00	1.47	0.00
Female	71	70.42	21.13	4.23	1.41	2.82	0.00	68.18	28.79	3.03	0.00	1.43	0.00
Male	65	75.38	13.85	7.69	0.00	3.08	0.00	75.81	20.97	3.23	0.00	1.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	136	72.79	17.65	5.88	0.74	2.94	0.00	71.88	25.00	3.13	0.00	1.47	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.01	19.53	6.51	0.59	2.37	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	72.05	19.25	6.21	0.62	1.86	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	88.89	2.78	5.56	2.78	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	71.01	19.53	6.51	0.59	2.37	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	69.23	21.98	5.49	1.10	2.20	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	73.08	16.67	7.69	0.00	2.56	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	71.01	19.53	6.51	0.59	2.37	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	*	*	*	*	*	*	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: ELA Grade 07**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	124	76.61	16.13	3.23	0.00	4.03	0.00	68.66	22.39	7.46	1.49	2.16	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	123	76.42	16.26	3.25	0.00	4.07	0.00	69.47	22.14	7.63	0.76	2.21	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	91.67	8.33	0.00	0.00	0.00	0.00	95.00	0.00	5.00	0.00	4.35	0.00
English Language Learners	*	*	*	*	*	*	*	94.74	5.26	0.00	0.00	5.00	0.00
Economically Disadvantaged	124	76.61	16.13	3.23	0.00	4.03	0.00	68.66	22.39	7.46	1.49	2.16	0.00
Female	61	78.69	16.39	1.64	0.00	3.28	0.00	62.50	25.00	10.94	1.56	1.54	0.00
Male	63	74.60	15.87	4.76	0.00	4.76	0.00	74.29	20.00	4.29	1.43	2.70	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	124	76.61	16.13	3.23	0.00	4.03	0.00	68.66	22.39	7.46	1.49	2.16	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76.16	15.89	4.64	0.00	3.31	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	76.51	16.11	4.03	0.00	3.36	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	93.75	6.25	0.00	0.00	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	76.16	15.89	4.64	0.00	3.31	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	73.33	18.67	5.33	0.00	2.67	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	78.95	13.16	3.95	0.00	3.95	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	76.16	15.89	4.64	0.00	3.31	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: ELA Grade 08**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	143	67.13	16.78	13.29	0.00	2.80	0.00	57.26	28.21	14.53	0.00	3.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	67.38	17.02	12.77	0.00	2.84	0.00	57.26	28.21	14.53	0.00	3.25	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	76.92	11.54	3.85	0.00	7.69	0.00	100.00	0.00	0.00	0.00	6.25	0.00
English Language Learners	*	*	*	*	*	*	*	76.92	23.08	0.00	0.00	0.00	0.00
Economically Disadvantaged	143	67.13	16.78	13.29	0.00	2.80	0.00	57.26	28.21	14.53	0.00	3.25	0.00
Female	67	61.19	19.40	17.91	0.00	1.49	0.00	49.12	31.58	19.30	0.00	1.69	0.00
Male	76	72.37	14.47	9.21	0.00	3.95	0.00	65.00	25.00	10.00	0.00	4.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	67.13	16.78	13.29	0.00	2.80	0.00	57.26	28.21	14.53	0.00	3.25	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68.26	16.17	13.17	0.00	2.40	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	69.33	16.56	11.66	0.00	2.45	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	78.57	10.71	3.57	0.00	7.14	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	68.26	16.17	13.17	0.00	2.40	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	60.26	20.51	17.95	0.00	1.28	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	75.28	12.36	8.99	0.00	3.37	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	68.26	16.17	13.17	0.00	2.40	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Science All Grades**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	143	34.27	48.95	13.99	0.00	2.80	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	34.04	48.94	14.18	0.00	2.84	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	50.00	38.46	7.69	0.00	3.85	0.00	56.25	31.25	6.25	0.00	6.25	0.00
English Language Learners	*	*	*	*	*	*	*	46.15	46.15	7.69	0.00	0.00	0.00
Economically Disadvantaged	143	34.27	48.95	13.99	0.00	2.80	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Female	67	32.84	52.24	13.43	0.00	1.49	0.00	27.12	54.24	16.95	0.00	1.69	0.00
Male	76	35.53	46.05	14.47	0.00	3.95	0.00	21.88	56.25	15.63	0.00	6.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	34.27	48.95	13.99	0.00	2.80	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County Middle School - 10

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	32.93	50.90	13.77	0.00	2.40	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	33.13	51.53	12.88	0.00	2.45	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	50.00	39.29	7.14	0.00	3.57	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	32.93	50.90	13.77	0.00	2.40	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	30.77	53.85	14.10	0.00	1.28	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	34.83	48.31	13.48	0.00	3.37	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	32.93	50.90	13.77	0.00	2.40	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Science Grade 08**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	143	34.27	48.95	13.99	0.00	2.80	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	34.04	48.94	14.18	0.00	2.84	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	50.00	38.46	7.69	0.00	3.85	0.00	56.25	31.25	6.25	0.00	6.25	0.00
English Language Learners	*	*	*	*	*	*	*	46.15	46.15	7.69	0.00	0.00	0.00
Economically Disadvantaged	143	34.27	48.95	13.99	0.00	2.80	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Female	67	32.84	52.24	13.43	0.00	1.49	0.00	27.12	54.24	16.95	0.00	1.69	0.00
Male	76	35.53	46.05	14.47	0.00	3.95	0.00	21.88	56.25	15.63	0.00	6.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	34.27	48.95	13.99	0.00	2.80	0.00	24.39	55.28	16.26	0.00	4.07	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	32.93	50.90	13.77	0.00	2.40	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	33.13	51.53	12.88	0.00	2.45	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	50.00	39.29	7.14	0.00	3.57	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	32.93	50.90	13.77	0.00	2.40	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	30.77	53.85	14.10	0.00	1.28	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	34.83	48.31	13.48	0.00	3.37	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	32.93	50.90	13.77	0.00	2.40	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.